

On January $7^{\text {th }}$, students enjoyed our first indoor school-wide assembly and being introduced to a special character named, NED -- see the clues below that explain what "NED" stands for.

Our guest presenter, Lee Ron, used storytelling, puppetry, illusions and yoyo tricks to remind us about the importance of a Growth Mindset -something students are familiar with through our Second-Step social-emotional learning program.


Morning Ceremony allows the entire school to start each day with a commitment to the world and our community. It is a chance to hear important messages, recognize others, and have fun. During "Wacky Wednesday" last week all the girls in Clusters 2\&3 were given a fun parachute/ball challenge (pictured at right).


Our Padres de Familia/ELAC parents made over 1000 tamales as part of our December fundraising efforts. People came from all over the Valley to help make the delicious event also profitable -- bringing in over $\$ 1,300$ !

Next up for the group is providing the dinner at our upcoming Talent Show (Saturday, March 7).

## Second-Step lessons for the week...

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## January 13-17, 2020

## MON (1-13)

Organized group tours for parents interested in having their child attend SCS start this week and continue during Jan - Feb. Tours allow us to show-off all the vibrant learning taking place throughout our campus.

- 6:30p Governing Board Meeting (Room 8)

TUE (1-14)
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WED (1-15) Min. Day (1:15pm dismissal)
RainbowDance ( $K$ \& 1)
1:30p Teacher Collaborative Worktime

THU (1-16)
-6:00p ELAC/Padres de Familia (MPR)

FRI (1-17)
All classrooms are completing their Unit-2 in our Step-Up Reading Program this week.
During the year, each grade
 learns to apply their reading skills to specially designed Science and Social Studies units of study.


## Learning to read in all subject areas is what

 separates our Step-Up Reading Program from all others.Unit-2 introduces each grade-level to a specific area of science (see below). Students then choose to explore their own topic with the grade-level theme and learn how to research and publish their findings.

- $1^{\text {st }}$ Grade......... Animal Habitats
- $2^{\text {nd }}$ Grade....... Insects
- $3^{\text {rd }}$ Grade........ Weather
- $4^{\text {th }}$ Grade........ Ecosystems
- $5^{\text {th }}$ Grade........ Animal Adaptation
- $6^{\text {th }}$ Grade........ Geology
- $7^{\text {th }}$ Grade....... Human Body
- $8^{\text {th }}$ Grade....... Environmental Studies

Our first Expo Night (Wednesday, January 29) is a school-wide event when all grade-levels will have their published works on display. Prepare to be amazed at all creative ways our students can publish their research!



[^0]:    Kinder -- Handling Waiting $\qquad$ Calming-Down Steps can help you wait
    1st Grade -- Self-Talk for Calming Down $\qquad$ Understanding positive self-talk

    2nd Grade -- Managing Anxious Feelings $\qquad$ . Learning the strategy of positive self-talk
    3rd Grade -- Managing Disappointment $\qquad$ .Practice calming down by using positive self-talk
    4th Grade -- Handling Put-Downs $\qquad$ Demonstrate assertive responses to put-downs.
    5th Grade -- Avoiding Assumptions $\qquad$ . Identify emotion-management strategies.

    6th Grade -- Values \& Emotions $\qquad$ .Practice using values to make good decisions.

    7th Grade -- Handling Emotions. ..............................Emotions don't have to control decision making.

    8th Grade -- Responding to Anger $\qquad$

